Analysis Techniques: Flow Duration Analysis Example

Information to get started:

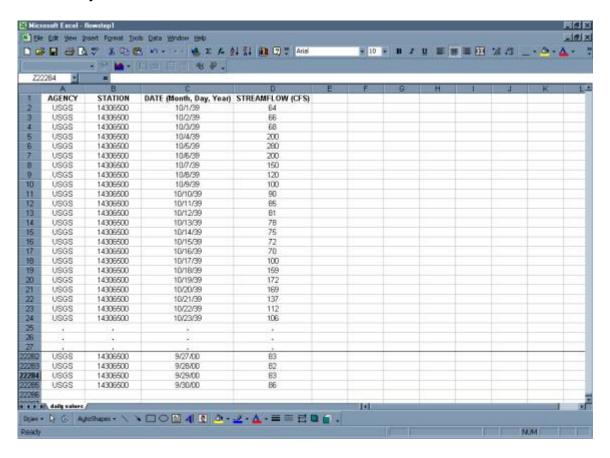
- The lesson below contains step-by-step instructions and "snapshots" of what each step looks like when carried out in a Microsoft Excel workbook. Blue shading of information in the Excel illustrations denotes changes made from the previous step. Dots placed in three consecutive rows indicate that a portion of data is hidden from sight.
- You can download an Excel workbook containing the complete data set by clicking on the "Download Data" link below. It contains each calculation step on a separate worksheet. To move between steps, click on the tabs at the bottom of the excel window.
- When you download the file, it may open in your browser window. You
 may wish to use the "save as" function to save the file to a local drive
 and then reopen it in Excel. This will make it easier to flip between the
 online lesson and the example workbook.
- Finally, we want to remind you that the techniques explained on this site are statistically based; therefore results must be viewed as predictions and not as facts. Please use the techniques and the information obtained from them responsibly!

Download Data

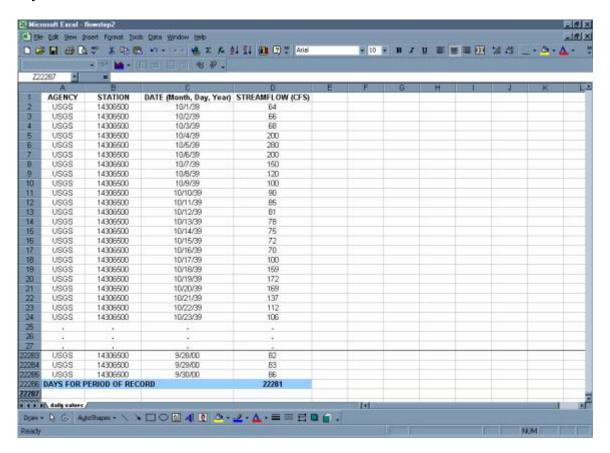
Step 1: Select the time step value (day, month, etc.)

 For the Alsea Example and Tutorial, the analysis will be done using a daily time step.

Step 2: Download the chronological record of discharge (daily values).

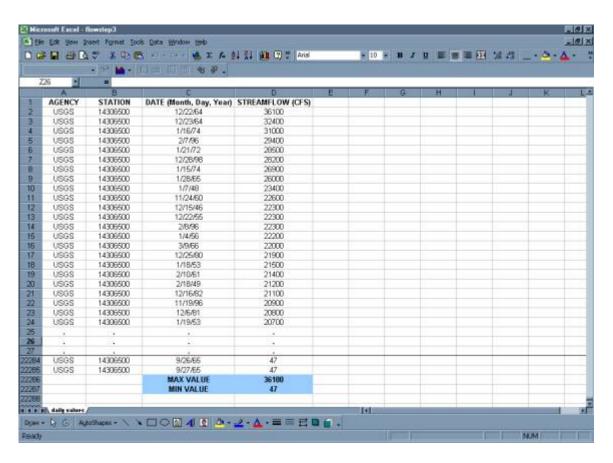


Step 3: Compute the total number of time step intervals in the period of record.



Step 4: Rank Discharge by Magnitude.

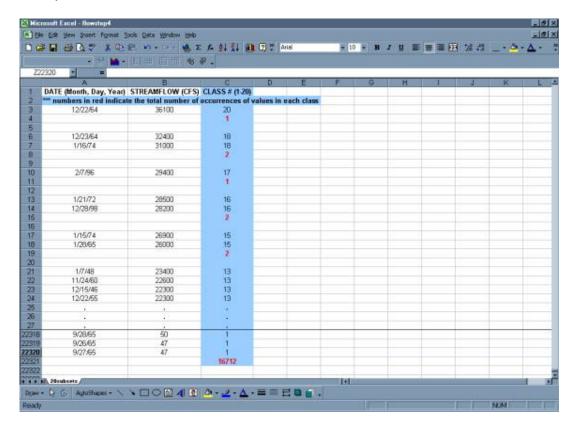
- Use the "sort" command to rank the entries by discharge, from largest to smallest.
- Calculate the average value of the variable of interest within each time step (average daily value) for the period of record and note the largest and smallest of these average values.



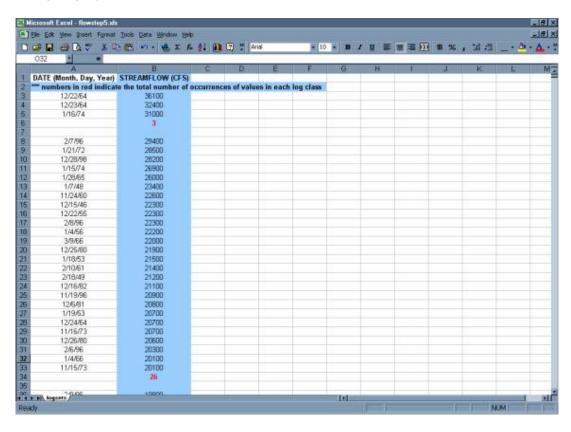
Step 5: Divide the range of average values into classes (class sizes need not be equal)

- It is recommended to have between twenty to thirty class intervals for the period of record. Classes can either be equal interval or based on log cycles. Log cycles are often used to sort data because the probability of choosing appropriate interval spacing is higher than if the data were separated into 20 to 30 equal classes. Log cycles are often used to sort data because the probability of choosing appropriate interval spacing is higher than if the data were separated into 20 to 30 equal classes. A histogram of the sorted data should take on a general bell shape. If the shape appears drastically different from the bell shape, the data may need to be resorted into smaller or larger intervals. If improper intervals are chosen, the amount of information the flow duration curve can provide is diminished.
 - For the equal interval method, determine the discharge range for each class by dividing the max discharge value by the desired number of size classes. In the example data, the max discharge value is 36,100 cfs. That value divided by 20 is 1805. So for twenty size classes with equal intervals in each class, the smallest size class will be discharges between 0-1805 cfs. The second size class will be 1806-3610 cfs and so on, up to the max value.
 - o For classes based on log cycles, select classes of discharge values based on a spacing of 1, 1.5, 2, 3, 4, 5, 7, 10, or on multiples of 10 of these values. For the example data, the size classes will be 10-14 cfs, 15-19 cfs, 20-29 cfs on up to 30,000-39,999 cfs.
- Use the ranked data to count the total number of occurrences of values in each class.

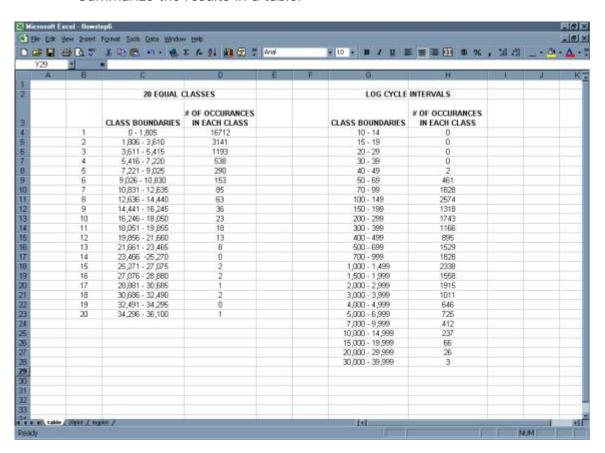
20 Equal Class Intervals:



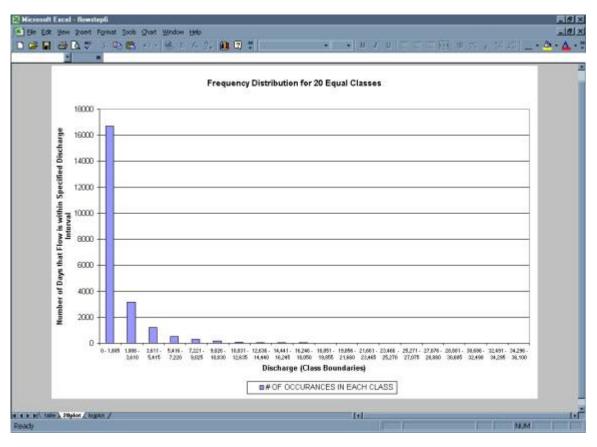
Using Log Cycles:

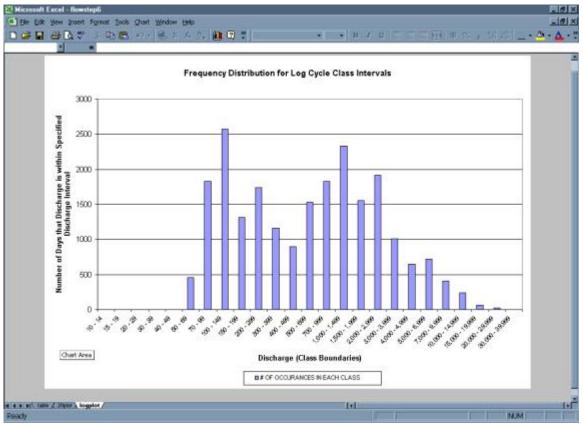


Summarize the results in a table.



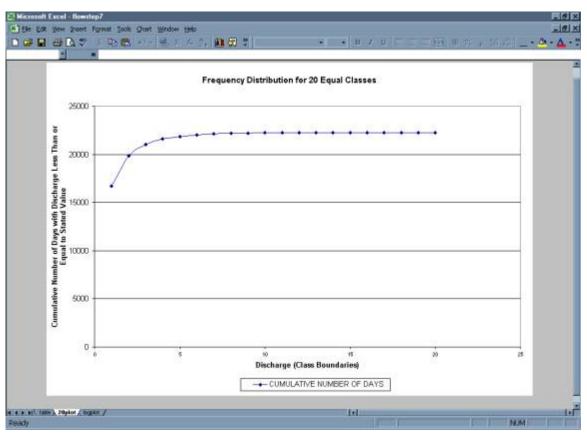
 A plot of the total number of occurrences in each class versus discharge gives a frequency distribution.

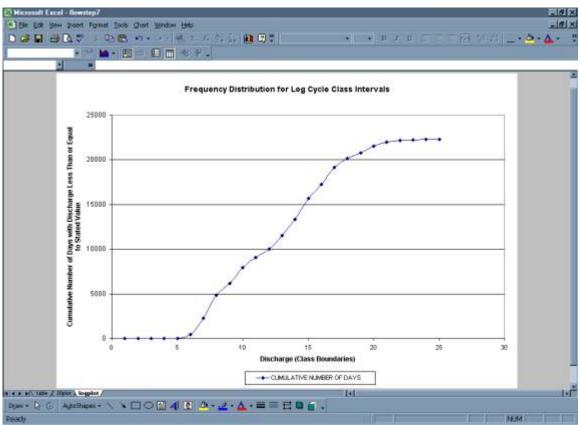




Step 6: Beginning with the upper boundary of the highest class, add up the total number of values that are greater than the lower boundary for each successive class.

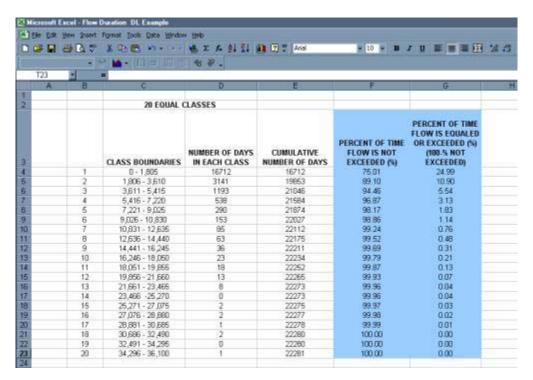
1 2 3 4	20 EQUAL C	CLASSES NUMBER OF DAYS		LOG CYCLE	ALTERNATION OF THE	
3	CLASS BOUNDARIES				INTERVALS	
3	n tone	IN EACH CLASS	CUMULATIVE NUMBER OF DAYS	CLASS BOUNDARIES	NUMBER OF DAYS IN	CUMULATIVE NUMBER OF DAYS
3		16712	16712	10 - 14	0	0
	1,806 - 3,610	3141	19853	15 - 19	0	0
4	3,611 - 5,415	1193	21046	20 - 29	.0	0
7.	5,416 - 7,220	538	21584	30 - 39	0	0
5	7,221 - 9,025	290	21874	40 - 49	2	2
6	9,026 - 10,830	153	22027	50 - 69	451	463
7	10,831 - 12,635	85	22112	70 - 99	1828	2291
8	12,636 - 14,440	63	22175	100 - 149	2574	4865
9	14,441 - 16,245	36	22211	150 - 199	1318	6183
10	16,246 - 18,050	23	22234	200 - 299	1743	7926
11	18,051 - 19,855	18	22252	300 - 399	1166	9092
12	19,856 - 21,660	13	22265	400 - 499	895	9967
13	21,661 - 23,465	8	22273	500 - 699	1529	11516
14	23,466 -25,270	D	22273	700 - 999	1828	13344
15	25,271 - 27,075	2	22275	1,000 - 1,499	2338	15682
16	27,076 - 28,880	2	22277	1,500 - 1,999	1558	17240
17.	28,881 - 30,685	1	22278	2,000 - 2,999	1915	19155
18	30,686 - 32,490	2	22260	3,000 - 3,999	1011	20166
19	32,491 - 34,295	0	22280	4,000 - 4,999	646	20812
20	34,296 - 36,100	10	22281	5,000 - 6,999	725	21537
				7,000 - 9,999	412 237	21949 22186
				10,000 - 14,999 15,000 - 19,999	66	22106
					26	
				20,000 - 29,999 30,000 - 39,999	3	22278 22281
				30 000 - 38 388		22201

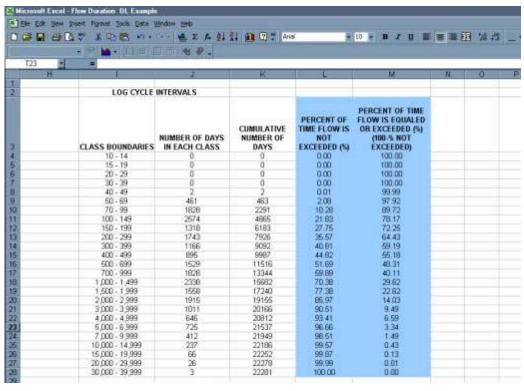




Step 7: The cumulative number of occurrences is converted to a percentage of the time.

• Divide the values developed in Step 6 by the total number of time steps from Step 2; this gives the frequency with which the lower values of each class have been equaled or exceeded in the period of record.





Step 8: Finally the diagram is turned so that discharge is given on the vertical axis and Exceedence Frequency is given on the horizontal axis.

